

JOB DESCRIPTION - ACADEMIC COORDINATOR

A. JOB DETAILS

Job Title: Academic Coordinator

Department: Academics

Reports to: School Administrator

Direct Reports: Registrar, Program Head, Librarian,

B. JOB SUMMARY

To provide an enabling learning environment for the care, guidance and welfare of students overall stay at the Institute.

C. JOB SPECIFIC DUTIES AND RESPONSIBILITIES

Management and Leadership

- Direct, manage and supervise the Dean of Students' Office and all programs reporting to that office.
- Put in place mechanisms for the assessment of student performance so as to be able to provide the needed coaching and counselling.
- Ensure the orderly organization of all student activities within DTI.
- Build a disciplined environment ensuring that students comply with all laid down rules and regulations.
- Ensure that every student has a copy of the DTI Student Handbook and is familiar with its contents.
- Lead and work with the hostel tutor (s) in ensuring all hostel requirements and needs are met.

Student Welfare

- Take appropriate steps to ensure students welfare and well-being at all times.
- Plan and coordinate the implementation of a detailed student orientation programme to ensure students settle into their new routines seamlessly.
- Pro-actively engage management and advocate for the introduction of activities that promote student welfare and well-being.
- Ensure that all students' accommodation needs are addressed in an appropriate and timely manner.
- Liaise with the Facilities Manager to ensure students maintain health and safety protocols in their hostels/ residences.

• Handle emergency and crisis situations that pertain to students and campus life.

Student Protection

- Ensure that students are not subjected to any form of physical, sexual, psychological or verbal harassment or abuse by their colleagues, staff members or service providers.
- Establish and communicate to the students, mechanisms for reporting any concerns relating to their well-being.
- Bring any abuse of a student to the attention of the Head of Institute immediately such abuse occurs for the necessary investigations to be conducted and appropriate sanctions applied, where necessary.

Student Relations

- Be accessible to explain issues to students where they have difficulty with either academic or other social issues.
- Obtain relevant support for students who are struggling with the course work once this challenge is highlighted.
- Facilitate the resolution of issues between Management and the student body.
- Monitor student attendance at lectures and other Institute programs to ensure regularity of attendance and punctuality.
- Counsel Students or direct them to the appropriate quarters for the relevant counselling support and assistance when needed.

Stakeholder Engagement

- Maintain regular and appropriate communication with parents and teachers to keep abreast with students' performance and other challenges.
- Ensure timely resolution of all conflicts between students and their teachers, colleagues and parents/guardians.

Quality Assurance

- Develop, implement, and periodically review quality assurance mechanisms to ensure the consistent delivery of high standards in all student-related services and programs.
- Monitor and evaluate the effectiveness of curriculum, academic programs, student support systems, including academic coaching, counseling, hostel services, and extracurricular activities
- Collaborate with departmental heads, program tutors, etc to establish and enforce performance metrics and service standards that support student development and well-being.
- Maintain accurate and up-to-date records on student feedback, complaints, and disciplinary matters to inform continuous improvement efforts.
- Conduct regular audits and reviews of student engagement, attendance, welfare services, and protection protocols to ensure alignment with DTI's values and regulatory requirements.
- Recommend and implement corrective actions where gaps or lapses are identified in the student services delivery chain.

• Foster a culture of accountability and continuous improvement by promoting professional development, best practices, and compliance with institutional policies.

Other

- Be responsible for the development and regular review of the DTI Youth Protection Policy.
- Keep abreast with all Youth Protection risks, policies and procedures as well as local laws and regulations relating to youth protection.
- Maintain the highest ethical standards in all relationships and dealings with the students.
- Perform any other duties that may be assigned from time to time.

D. JOB QUALIFICATION, SPECIFICATION, AND KEY COMPETENCES

- Minimum of a Bachelor's degree from an accredited institution with at least 8-10 years of experience directly related to the duties and responsibilities specified.
- A Master's Degree in a social science subject would be an added advantage.
- Be conversant with student learning.
- Strategy development and implementation.
- Formulation of policies and procedures.
- Budget preparation skills.
- Sound knowledge of regulatory environment
- Good knowledge of student support programs and services
- Employee development and performance management skills.
- Crisis intervention techniques
- Strong Leadership and Managerial skills.
- Demonstrated conflict resolution skills.
- Strong resource management skills.
- Excellent oral and written communication skills.
- Composure in emergency situations
- Independent judgement.

E. WORK GUIDE & REFERENCES

- Institute Policies and Procedures
- Standard Operating Procedures
- The Labour Law 2003, Act 651
- Procurement Laws
- Local and International Financial Regulation Acts
- International Financial Reporting Standards

F. COMMUNICATION AND INTERNAL RELATIONSHIPS

•	President/Program Director
•	EXCO MANCOM
•	All Staff
•	Students
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G.	EXTERANL RELATIONSHIPS
•	MasterCard Foundation Team and Leaders
•	Ministry of Education
•	Vocational Institutions
•	Technical Universities Government agencies
•	Consultants
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Head of Human Resource & Administration:

Signature:

Date: